



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE-26-B

**Module Title: Inspiration Economy Lab (Project)
(Level 2)**

Faculty: Postgraduate Inspiration Economy

1-Level: 9 Semester: Three

Credits: 10

2- First year of presentation: 2024

3- Pre-requisite or co-requisite modules:

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module incorporates how inspiration labs or projects help in creating impacts and then influence the targeted community. Students will work together with the module mentor towards creating labs as part of conducting research in the pre-selected organisations. This module will provide students with an interdisciplinary framework for exploring how to incorporate projects with actual live labs. Then the module debate issues related to the inspiration labs and how to turn them into case studies that can be publicised.

3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Critically Understand why inspiration labs is important for graduation
- ✓ Evaluate when and how: Inspiration Economy Labs are created.
- ✓ Test the different inspiration lab suitable for the beneficiaries in the different communities & organizational situations.
- ✓ Effectively illustrate creation of inspiration labs in real-life situation.
- ✓ Apply critical thinking in analyses and syntheses of the Inspiration Economy Labs.

4.0 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:



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- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ Introduction to Inspiration Lab and its historical background
- ✓ Reviewing how Inspiration Economy Labs are created
- ✓ Experimenting in the field of how to create successful Inspiration Labs' in the targeted communities
- ✓ Researching how can Inspiration Labs can maintain and develop current 'live models'
- ✓ Creating Project Outcome

7.0 Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	Jan	Introduction to Inspiration Lab and its historical background	1,2	Lecture/ Discussion	Active Participation



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2	Feb	Reviewing how Inspiration Economy Labs are created	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	March	Experimenting in the field of how to create successful Inspiration Labs' in the targeted communities	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	April	Researching how can Inspiration Labs can maintain and develop current 'live models'	3,4,5,6	Research Analysis Application	Research & Active Participation
5	May	Creating Project Outcome	2	Lecture/ Students Presentations, Discussion	Project Continuation
June		Open Book Exam			

8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with



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the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Ahmed, D (2017) *Breaking the Shield, - Introduction to Inspiration Engineering* (English) Archway Publishing -USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) *The Defiance - A Socio-Economic Problem Solving* (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) *The Intent – Shaping the future of Poverty Economy*, AuthorHouse, UK. ISBN- 9781728392455.

Paper References

- Buheji, M (2019) Understanding the Economics of Problem-Solving. A Longitudinal Review of the Economic Influence of Inspiration Labs- Three Years Journey on Socio-Economic Solutions. *American Journal of Economics* 2019, 9(2): 79-85
- Buheji, M (2019) Understanding the Economics of Problem-Solving. A Longitudinal Review of the Economic Influence of Inspiration Labs- Three Years Journey on Socio-Economic Solutions. *American Journal of Economics* 2019, 9(2): 79-85
- Buheji, M (2019) 'The Trust Project' Building better accessibility to Healthcare Services through Behavioural Economics and Inspiration Labs, *International Journal of Economics, Commerce and Management*, United Kingdom, 7(2): 526-535.
- Buheji, M (2019) Poverty Labs- From 'Alleviation' to 'Elimination and then Prevention', *Journal of Social Science Studies*, 2019, 6(2): 108-122.
- Buheji, M (2017) Understanding Problem-Solving in Inspiration Labs, *American Journal of Industrial and Business Management*, 7, pp. 771-784,
- Buheji, M. (2018) "Influencing without Power" Currency in



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- Inspiration Labs—A Case Study of Hospital Emergency Beds. American Journal of Industrial and Business Management, Vol. 8, pp. 207-220.

12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.